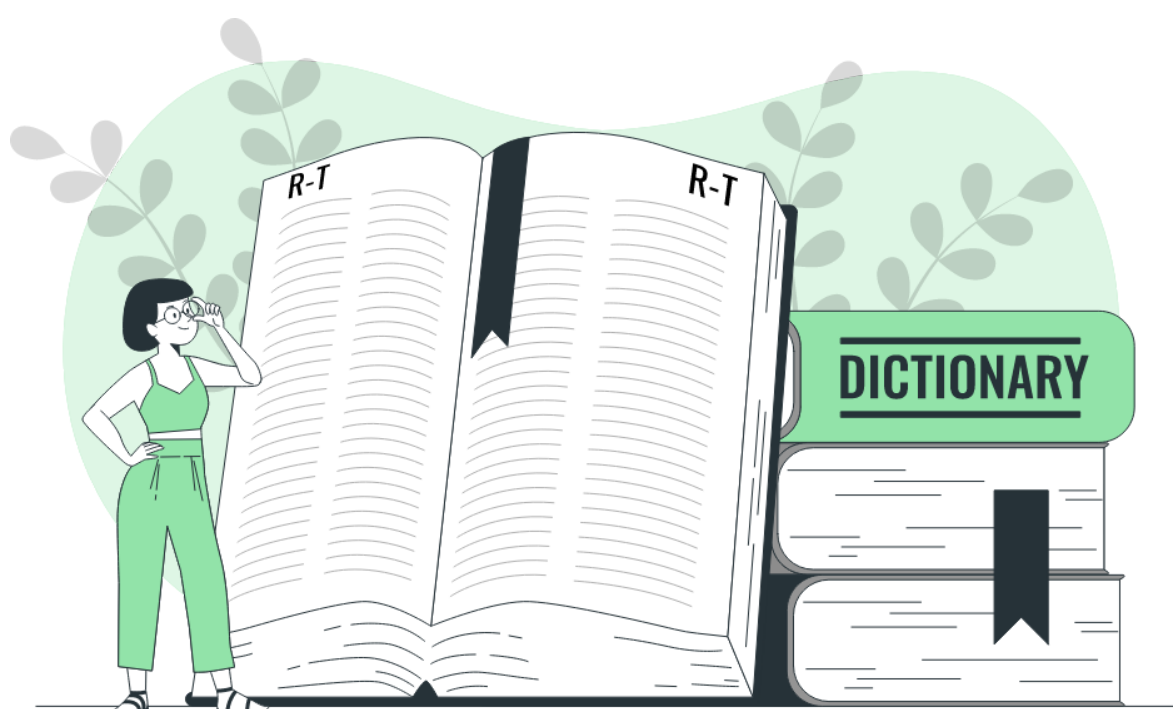


DIGITAL READINESS COMPETENCES DICTIONARY



WHAT IS THE DIGITAL READINESS COMPETENCES DICTIONARY?

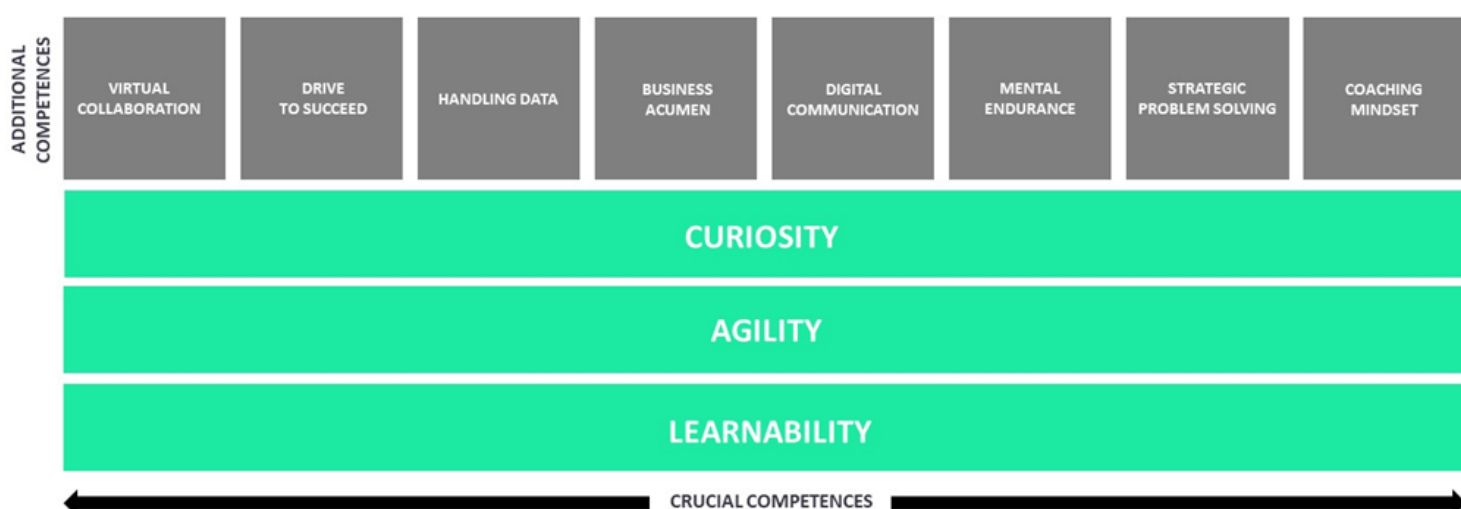
The dictionary was designed following a two-level progression model based on the European Qualifications Framework (EQF), ECVET, and EntreComp European frameworks, and it establishes the criteria for assessing growth related to the complexity required by each level. Each competence is detailed in terms of learning outcomes, i.e., knowledge, skills and attitudes.

The framework of competences considers intermediate and advanced levels of proficiency. The first focuses on building the independence of the user, and the second on making them responsible for their decisions when working with others.

The digital readiness competences framework considers 11 competences likely to be required for digital readiness.

There are two types of competences: crucial and additional. Crucial competences are all those that are transversal to any job and include: learnability, agility, and curiosity. Additional competences might vary according to the job.

DIGITAL READINESS COMPETENCES



Find out more: <https://women-get-ready.erasmus.site/>



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